

	<p><b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How We Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</p>	<p><b>How We Organize Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Where We Are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</p>
	<b>Social Studies</b>	<b>Science</b>	<b>Social Studies</b>	<b>Science</b>		
<b>KG1</b>	<p><b>Central Idea</b> Understanding myself and others helps me grow</p> <p><b>An inquiry into...</b> Perspective: Identifying myself (self awareness) and my surroundings</p> <p>Responsibility: Individual roles in my surroundings</p> <p>Connection: Recognizing similarities and differences between myself and others</p> <p><b>Related concepts:</b> Relationships, identity, Roles</p> <p><b>Approaches to Learning:</b> Self-management, social, communication</p> <p><b>Learner Profile:</b> Balanced, Communicator, Principled,</p>	<p><b>Central Idea</b> Living things have characteristics and features that are similar and different.</p> <p><b>An inquiry into...</b> Form: Living and non-living things</p> <p>Function: Features of living things</p> <p>Responsibility: How to take care of our environment and living things</p> <p><b>Related concepts:</b> Living, non-living, characteristics, features</p> <p><b>Approaches to Learning:</b> Thinking, research</p> <p><b>Learner Profile:</b> Reflective, caring, Inquirer</p>	<p><b>Central Idea</b> We can express our emotions creatively through different mediums</p> <p><b>An inquiry into...</b> Form: Creativity is expressed through stories, songs, dance and art</p> <p>Function: How we express our emotions</p> <p>Perspective: How can we appreciate the creativity of others</p> <p><b>Related concepts:</b> expression, emotions, creativity</p> <p><b>Approaches to Learning:</b> Thinking, Social</p> <p><b>Learner Profile:</b> Open- Minded, risk-taker, knowledgeable,</p>	<p><b>Central Idea</b> Through investigating, people develop theories (hypothesis/ wonderings) and come to new discoveries.</p> <p><b>An inquiry into...</b> Function: How people investigate</p> <p>Perspective: Developing theories through our investigations</p> <p>Causation: Discoveries we make through our investigations</p> <p><b>Related concepts:</b> Investigations, theories, discoveries</p> <p><b>Approaches to Learning:</b> Communication, thinking, Research</p> <p><b>Learner Profile:</b> Inquirer, Thinker, knowledgeable, communicator</p>		

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	<p><b>Social Studies:</b> Civics and Geography</p>	<p><b>Science:</b> Pushes and Pulls</p>	<p><b>Science:</b> Life and the Environment</p>	<p><b>Science:</b> Weather &amp; Climate</p>		
<b>KG2</b>	<p><b>Central Idea</b> Within a school community people have rights and responsibilities.</p> <p><b>An inquiry into...</b> Form: What makes school a community</p> <p>Function: The rights and responsibilities of myself and others in the school community</p> <p>Responsibility: How I can contribute to my school community</p> <p><b>Related concepts:</b> Community, rights and responsibility, contributions</p> <p><b>Approaches to Learning:</b> Social, self-management, communication</p> <p><b>Learner Profile:</b> Reflective, principled, caring</p>	<p><b>Central Idea</b> Scientists investigate and discover how things work</p> <p><b>An inquiry into...</b> Form: different types of forces (push and pull)</p> <p>Causation: the effects of pushes and pulls on objects</p> <p>Function: Analyzing the speed and direction of a designed solution</p> <p><b>Related concepts:</b> Force, effect, investigation</p> <p><b>Approaches to Learning:</b> Research, thinking</p> <p><b>Learner Profile:</b> Inquirer, knowledgeable, risk-taker</p>	<p><b>Central Idea</b> Living things have needs in order to survive</p> <p><b>An inquiry into...</b> Function: The needs of living things in different environments</p> <p>Change: how plants and animals change the environment to meet their needs</p> <p>Responsibility: Solutions to promote the survival of living things in the environment</p> <p><b>Related concepts:</b> Survival, living things, habitat</p> <p><b>Approaches to Learning:</b> Research, thinking, communication</p> <p><b>Learner Profile:</b> Knowledgeable, thinker, caring, balanced</p>	<p><b>Central Idea</b> Being ready for Earth's changing weather is important</p> <p><b>An inquiry into...</b> Forms: Patterns of weather conditions in our world</p> <p>Causation: how changes in weather impact our lives</p> <p>Responsibility: designing solutions to protect the Earth from sun's heat</p> <p><b>Related concepts:</b> Patterns, change, impact</p> <p><b>Approaches to Learning:</b> Communication, Social</p> <p><b>Learner Profile:</b> Open-minded, communicator risk-Taker</p>		
<b>Math</b>	<p>Numbers to ten</p>	<p>Number pairs, adding and subtracting of 10</p>	<p>Numbers 10-120 and counting to 100</p> <p>Analyze, comparing and composing shapes</p>	<p>2-Dimensional and 3 Dimensional shapes</p> <p>Comparing of length, weight, capacity and numbers to 10</p>		
<b>Literacy</b>	<p>Reading: we are readers</p> <p>Writing: launching workshop</p>	<p>Reading: becoming avid readers</p> <p>Writing: Persuasive</p>	<p>Readers: Super powers</p> <p>Writing: Show and tell</p>	<p>Reading: Bigger books bigger reading muscles</p> <p>Writing: How to</p>		

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	<b>Moral Education</b>	<b>Science: the Earth in Space</b>	<b>Science: Life : structure and functions</b>	<b>Social Studies: History</b>	<b>Science: Light and sound</b>	<b>Social Studies: Culture</b>
<b>G1</b>	<p><b>Central Idea</b> People’s actions impact their relationship with others and the environment.</p> <p><b>An inquiry into...</b> Causation: How our actions impact relationships</p> <p>Function: Developing relationships and how we manage them respectfully</p> <p>Form: What our relationships with the community looks like</p> <p><b>Related concepts:</b> Relationships, environment, actions, community</p> <p><b>Approaches to Learning:</b> Communication, social, self-management</p> <p><b>Learner Profile:</b> Caring, principled, reflective</p>	<p><b>Central Idea</b> The movement of the Earth and its relationship to the sun creates cycles all around us.</p> <p><b>An inquiry into...</b> Form: Earth’s cycles follow predictable patterns</p> <p>Connection: Predicting patterns in sun, moon and stars</p> <p>Causation : sunlight affects on Earth’s seasons</p> <p>Causation: How seasonal patterns impact our decision making</p> <p><b>Related concepts:</b> Cycles, patterns, impact</p> <p><b>Approaches to Learning:</b> Research, thinking</p> <p><b>Learner Profile:</b> Knowledgeable, Inquirer, Thinker</p>	<p><b>Central Idea</b> Plants and animals have structures and behaviors that help them survive</p> <p><b>An inquiry into...</b> Function: Patterns in behaviors between parents and offsprings</p> <p>Form: comparing young plants and animals to their parents</p> <p>Perspective: how nature can inspire solutions to human problems</p> <p><b>Related concepts:</b> Behavior, Inheritance</p> <p><b>Approaches to Learning:</b> Research, thinking</p> <p><b>Learner Profile:</b> Communicator, reflective, knowledgeable</p>	<p><b>Central Idea</b> Exploring personal and global stories provide us with perspective about the past and present</p> <p><b>An inquiry into...</b> Function: How historical sources tell us stories about the past</p> <p>Change: How has storytelling changed over time</p> <p>Perspective: How personal stories and experiences contribute to our understanding of history</p> <p><b>Related concepts:</b> Sources, past</p> <p><b>Approaches to Learning:</b> Communication, research, thinking</p> <p><b>Learner Profile:</b> Thinker, communicator, open-minded</p>	<p><b>Central Idea</b> Investigating and understanding light and sound helps us understand the world around us</p> <p><b>An inquiry into...</b> Change: ways to manipulate light</p> <p>Function: sound and vibrations</p> <p>Connection: The interaction between light, sound, and materials to communicate</p> <p><b>Related concepts:</b> Light, sound, properties</p> <p><b>Approaches to Learning:</b> Thinking, research</p> <p><b>Learner Profile:</b> Knowledgeable, communicator, reflective</p>	<p><b>Central Idea</b> Communities create and share diverse cultural experiences and stories</p> <p><b>An inquiry into...</b> Connection: how stories, songs and art contribute to our culture</p> <p>Perspective: Cultural experiences from around the world and how they interact</p> <p>Responsibility: How our identity influences the way we interact with others and the world around us</p> <p><b>Related concepts:</b> Culture, stories, identity</p> <p><b>Approaches to Learning:</b> Social and Self-management</p> <p><b>Learner Profile:</b> Balanced, open-minded, caring</p>
<b>Math</b>	Add and subtract small numbers	Meet place value	Ad and subtract bigger numbers	Measure Length	Add an subtract to 100	Work with Shapes
<b>Literacy</b>	Reading: Fiction Writing: Foundational writing	Reading: Fiction Writing: narrative	Reading: Non-Fiction Writing: Informational	Reading: Non-Fiction Writing: Opinion	Reading: Non-fiction Writing: informational	Reading: Fiction Writing: Narrative

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	<b>Moral Education</b>	<b>Science:</b> Biodiversity and ecosystems	<b>Social Studies:</b> Geography and Economy	<b>Science:</b> Matter and materials	<b>Social Studies:</b> Geography and History	<b>Science:</b> A changing Earth
<b>G2</b>	<p><b>Central Idea</b> Promoting a healthy body and mind can impact people's choices in the community.</p> <p><b>An inquiry into...</b> Form: what health and well balanced are</p> <p>Connection: The choices we make impact our health and well being</p> <p>Responsibility: how we can promote health and well being in our community</p> <p><b>Related concepts:</b> Health, well being, choice, community</p> <p><b>Approaches to Learning:</b> Social, self-management</p> <p><b>Learner Profile:</b> Balanced, principled, communicator</p>	<p><b>Central Idea</b> The importance of diversity in habitats and the needs of their inhabitants.</p> <p><b>An inquiry into...</b> Form: The diversity of plants and animals within different habitats</p> <p>Connection: Environmental needs of living things</p> <p>Function: Solving human problems through mimicking plants and animal</p> <p><b>Related concepts:</b> Biodiversity, evidence, environment</p> <p><b>Approaches to Learning:</b> Research, thinking</p> <p><b>Learner Profile:</b> Inquirer, balanced, caring</p>	<p><b>Central Idea</b> Our choices of goods and services reflect our personal interests and can be influenced by markets</p> <p><b>An inquiry into...</b> Form: The role of goods and services in the marketplace</p> <p>Connection: The connection between location and economic activities</p> <p>Causation: The process of creating and selling goods and services to express our passions</p> <p><b>Related concepts:</b> Goods and services, marketplace, location, supply and demand</p> <p><b>Approaches to Learning:</b> Self-management, communication, social</p> <p><b>Learner Profile:</b> Knowledgeable, reflective, communicator</p>	<p><b>Central Idea</b> Understanding the properties of materials and matter enables people to create and innovate</p> <p><b>An inquiry into...</b> Function: Materials and their properties</p> <p>Change: how materials interact and change</p> <p>Causation: materials can be reused to create new objects</p> <p><b>Related concepts:</b> Materials, properties, interactions</p> <p><b>Approaches to Learning:</b> Thinking, research, communication</p> <p><b>Learner Profile:</b> Inquirer, knowledgeable, risk-taker</p>	<p><b>Central Idea</b> Exploration leads to discovery and develops new understandings</p> <p><b>An inquiry into...</b> Causation: reasons for exploration (historical and personal) and what we can learn from their explorations</p> <p>Perspective: discoveries from exploration and their impact on human civilization</p> <p>Function: how we use tools for navigation</p> <p><b>Related concepts:</b> Exploration, discoveries, impact</p> <p><b>Approaches to Learning:</b> Self-management, social, communication</p> <p><b>Learner Profile:</b> Open-minded, reflective, risk-taker</p>	<p><b>Central Idea</b> Earth's environment and it's every changing features</p> <p><b>An inquiry into...</b> Function: Earth's events can occur quickly and slowly and impact people and places</p> <p>Change: Understanding solutions that prevent Earth's land from changing</p> <p>Connection: the relationship between water, land and wind</p> <p><b>Related concepts:</b> Change, relationship, Environment</p> <p><b>Approaches to Learning:</b> Research, thinking, communication</p> <p><b>Learner Profile:</b> Knowledgeable, caring thinkers</p>
<b>Math</b>	Add and subtract friendly numbers & Explore length	Counting and place value	Add and subtract to solve	Add and subtract big numbers Equal groups	Equal groups & length, money, data	Shapes, times, fractions
<b>Literacy</b>	Reading: Fiction Writing: Narrative	Reading: Non-Fiction Writing: Informational	Reading: Fiction Writing: Opinion	Reading: Non Fiction Writing: Informational	Reading: Non-fiction/fiction Writing: Narratives	Reading: Non Fiction Writing: Opinion

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<b>G3</b>	<p><b>Central Idea</b> Exploring and understanding identity enables people to express who they are with others</p> <p><b>An inquiry into...</b> Form: what contributes to one's identity</p> <p>Connection: what is the connection between physical traits and identity</p> <p>Function: Culturally diverse societies impact individual behaviours</p> <p><b>Related concepts:</b> Identity, trait, expression, diversity</p> <p><b>Approaches to Learning:</b> Social, self-management, communication</p> <p><b>Learner Profile:</b> Reflective, open-minded, balanced</p>	<p><b>Central Idea</b> Change in weather and climate impact human societies in a variety of ways</p> <p><b>An inquiry into...</b> Function: the relationship between maps and physical weather patterns</p> <p>Connection: Climate and weather creates patterns globally and locally</p> <p>Responsibility: human made systems that reduce the impact from weather-related hazards</p> <p><b>Related concepts:</b> Impact, conditions</p> <p><b>Approaches to Learning:</b> Research, thinking</p> <p><b>Learner Profile:</b> Knowledgeable, Thinker, Communicator</p>	<p><b>Central Idea</b> Changes in a habitat can impact the survival of living things</p> <p><b>An inquiry into...</b> Change: How Organisms have unique life cycles</p> <p>Causation: Inheritance and variation of traits in plants and animals</p> <p>Causation: How traits in organisms can be influenced by environmental factors, impacting survival and reproduction.</p> <p>Responsibility: Solutions to environmental changes that affect the survival of organisms</p> <p><b>Related concepts:</b> Environment, change, habitat</p> <p><b>Approaches to Learning:</b> Research, Thinking</p> <p><b>Learner Profile:</b> Caring, Reflective, Inquirer</p>	<p><b>Central Idea</b> Characterization and storytelling can be expressed through performance.</p> <p><b>An inquiry into...</b> Function: how characterization and identity is expressed</p> <p>Connection: the connection between characterization and performance</p> <p>Perspective: how we use performance to express a story and characters</p> <p><b>Related concepts:</b> Characterization, performance, expression</p> <p><b>Approaches to Learning:</b> Communication, social</p> <p><b>Learner Profile:</b> Communicator, principled, risk-taker</p>	<p><b>Central Idea</b> Telling stories about migration can build understanding and empathy.</p> <p><b>An inquiry into...</b> Causation: what causes people to migrate</p> <p>Change: how migration impacts people, their homes and places</p> <p>Perspective: how storytelling about migration can build understanding and empathy</p> <p><b>Related concepts:</b> Storytelling, migration, impact</p> <p><b>Approaches to Learning:</b> Self-management, research, social</p> <p><b>Learner Profile:</b> Open-minded, balanced, caring</p>	<p><b>Central Idea</b> People apply their understanding of forces to solve problems</p> <p><b>An inquiry into...</b> Form: different types of forces</p> <p>Causation: The effects of force and motion on objects</p> <p>Responsibility: How our knowledge of forces and interactions helps us solve problems</p> <p><b>Related concepts:</b> Interactions, forces, investigation</p> <p><b>Approaches to Learning:</b> Thinking, research, communication</p> <p><b>Learner Profile:</b> Inquirer, knowledgeable, thinker</p>
<b>Math</b>	Measure it	Multiply and divide friendly numbers	Multiply and divide tricky numbers	Shapes and measurement	Fractions as numbers	Find Area  Display data
<b>Literacy</b>	Reading: Fiction Writing: Narrative	Reading: Non-Fiction Writing: Informational	Reading: Fiction Writing: Opinion	Reading: Fiction Writing: Informational	Reading: Non-fiction Writing: Narrative	Reading: Non-Fiction Writing: Narrative

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<b>G4</b>	<p><b>Central Idea</b> The beliefs and values of role models can be connected to their actions.</p> <p><b>An inquiry into...</b> Form: what traits make a role model</p> <p>Connection: how do the beliefs and values of people connect to their actions</p> <p>Function: how we can use our own beliefs and values to become role models</p> <p><b>Related concepts:</b> Role models, beliefs and values, traits</p> <p><b>Approaches to Learning:</b> Social, self-management</p> <p><b>Learner Profile:</b> Balanced, risk-takers, principled</p>	<p><b>Central Idea</b> Understanding how energy works helps us to respond to the needs of our society</p> <p><b>An inquiry into...</b> Form: the different forms and sources of energy</p> <p>Function: how energy transfers between objects</p> <p>Responsibility: how we use our understanding of energy to solve problems</p> <p>Responsibility: sources of energy and their impacts on the environment</p> <p><b>Related concepts:</b> Energy, impact, sources</p> <p><b>Approaches to Learning:</b> Self-management, Social</p> <p><b>Learner Profile:</b> Knowledgeable, inquirer</p>	<p><b>Central Idea</b> Changes in earth's landscapes impact the environment and the way people live their lives</p> <p><b>An inquiry into...</b> Form: identifying the Patterns of Earth's landscapes</p> <p>Causation: How environmental changes affect earth's landscape</p> <p>Responsibility: the decisions societies make to reduce the impacts of environmental changes</p> <p><b>Related concepts:</b> Environment, patterns, affect</p> <p><b>Approaches to Learning:</b> Research, thinking</p> <p><b>Learner Profile:</b> Inquirer, caring, thinker</p>	<p><b>Central Idea</b> Living things meet their needs through complex, interdependent systems</p> <p><b>An inquiry into...</b> Function: the structure and function for survival, growth, behavior, and reproduction</p> <p>Form: how animals sense, process and respond to information</p> <p>Connection: the interdependence of systems for growth and survival</p> <p><b>Related concepts:</b> Systems, Interdependent, structure</p> <p><b>Approaches to Learning:</b> Research, thinking</p> <p><b>Learner Profile:</b> Knowledgeable, thinker</p>	<p><b>Central Idea</b> Curating historical sources can provide a lens into the past and present.</p> <p><b>An inquiry into...</b> Causation: how significant events impact people and places (past/present)</p> <p>Function: how historical sources provide a lens into significant events</p> <p>Responsibility: curating significant events to share our perspective</p> <p><b>Related concepts:</b> Sources, curation</p> <p><b>Approaches to Learning:</b> Research, communication</p> <p><b>Learner Profile:</b> Communicator, open-minded</p>	<p><b>Central Idea</b> Governance systems and decision-making impact the rights of people</p> <p><b>An inquiry into...</b> Form: the structure of governance systems</p> <p>Causation: the impact of decision making on people within a system of governance</p> <p>Perspective: how and why people challenge governance decisions</p> <p><b>Related concepts:</b> Governance, decision making, impact</p> <p><b>Approaches to Learning:</b> Social, communication</p> <p><b>Learner Profile:</b> Reflective, Knowledgeable, open-minded</p>
<b>Math</b>	Add, subtract, round	Multiply and divide big numbers	Construct lines, angles and shapes	Equivalent fractions	Decimal fractions	Multiply and measure
<b>Literacy</b>	Reading: Fiction Writing: Opinion	Reading: Non-Fiction Writing: Informational	Reading: Mythology Writing: Narrative	Reading: Non-Fiction Writing: Informational	Reading: Historical fiction Writing: Narrative	Reading: Non-Fiction Writing: Opinion

	<p><b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment</p>	<p><b>Where We Are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</p>	<p><b>How We Organize Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How We Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>
	<b>Moral Education</b>	<b>Science:</b> Matter: structure and properties	<b>Science:</b> Earth, space, and stars	<b>Social Studies:</b> economics	<b>Science:</b> Matter and energy in life/Earth: system and interactions	
<b>G5</b>	<p><b>Central Idea</b> People develop strategies to manage changes throughout their lives.</p> <p><b>An inquiry into...</b> Change: The changes we go through in our lives (physical, spiritual, social, emotional)</p> <p>Causation: changes that can impact our relationships with others</p> <p>Responsibility: how to manage the changes we go through</p> <p><b>Related concepts:</b> Manage, growth, relationships</p> <p><b>Approaches to Learning:</b> Self-management, social</p> <p><b>Learner Profile:</b> Reflective, balanced, Caring</p>	<p><b>Central Idea</b> Humans use observations to gain insight into the natural world and it's laws</p> <p><b>An inquiry into...</b> Form: the properties of material and matter</p> <p>Function: observing, recording and measuring the properties of material and matter</p> <p>Change: how materials and matter interact and change</p> <p>Matter, Interaction, properties Matter, Interaction, properties</p> <p><b>Approaches to Learning:</b> Communication, research</p> <p><b>Learner Profile:</b> Inquirer, communicator, thinker</p>	<p><b>Central Idea</b> The position of Earth in the universe gives us patterns to observe and understand</p> <p><b>An inquiry into...</b> Function: Earth and its place in the universe</p> <p>Connection: the effects of gravitational force</p> <p>Form: Patterns of daily changes of shadows and seasonal appearances of stars</p> <p><b>Related concepts:</b> Patterns, change, impact</p> <p><b>Approaches to Learning:</b> Thinking, communication</p> <p><b>Learner Profile:</b> Knowledgeable, open-minded, communicator</p>	<p><b>Central Idea</b> Understanding markets and economic decision-making leads to an awareness of global economies</p> <p><b>An inquiry into...</b> Form: structures and processes within markets</p> <p>Connection: Interdependence of local and global markets</p> <p>Causation: how incentives shape economic decisions</p> <p><b>Related concepts:</b> Globalization, interdependence, markets</p> <p><b>Approaches to Learning:</b> Thinking, communication</p> <p><b>Learner Profile:</b> Knowledgeable, balanced, communicator</p>	<p><b>Central Idea</b> Understanding Earth's subsystems and food webs can help maintain a balanced ecosystem</p> <p><b>An inquiry into...</b> Form: The flow of matter and energy within an ecosystems (food web)</p> <p>Connection: Earth's subsystems are (geosphere, biosphere, hydrosphere, atmosphere) interact</p> <p>Responsibility: Solutions to protect Earth's environment and maintain a balance</p> <p><b>Related concepts:</b> Energy, systems, interdependence</p> <p><b>Approaches to Learning:</b> Self-management, social</p> <p><b>Learner Profile:</b> Principled, inquirer, risk-taker</p>	<p>The PYP Exhibition is an opportunity for students to inquire into an issue that they are passionate about. It is a chance for students to showcase all of their knowledge, skills, and understandings that they have acquired over their elementary education. It is a culmination of all of their past learning in the PYP. Students work collaboratively to design their units, choose their concepts, lines of inquiry, and their own way to exhibit their work to the Learning Community.</p>
<b>Math</b>	Place value and decimal fractions	Base ten operations	Add and subtract fractions	Multiply and divide fractions and decimals	Volume, area	Coordinating planes
<b>Literacy</b>	Reading: fiction Writing: Narrative	Reading: Non-Fiction Writing: Informational	Reading: Fiction Writing: Fantasy	Reading: Non - Fiction Writing: Informational	Reading: Non Fiction Writing: Opinion	Reading: PYPX Writing: PYPX